

COURSE OUTCOMES (COs):

Course Out Come BA -(Political Science) @ CO's	
SEM-I	
CO1	Brief History of Indian National Movement as well as Constitution after Independence
CO2	Along with Fundamental Rights and Duties, the Directive Principles of State Policy were explained to the students.
CO3	Children were told how the proceedings of Lok Sabha and Rajya Sabha are conducted in the Indian Parliament, as well as how the Supreme Court discharges its responsibility by being neutral.
CO4	How the executive discharges its responsibilities in the state government, information was provided to the students about the responsibilities of the fellow governor and the chief minister in the cabinet.
CO5	Along with the national and regional parties, information was provided to the students about electoral reforms from caste religion language to eradication of poverty.
SEM-II	
CO1	The main features of the US Constitution, as well as the powers of the President, as well as the executive, legislature and judiciary, and the Senate were told to the students.
CO2	The main features of the constitution of Switzerland, along with the executive legislature, the judiciary, were explained to the students about the direct democracy
CO3	Along with the main features of Democratic China, the students were made aware about the communist system and executive and legislature there
CO4	In the last minute, students are asked to do a comparative study of the President of America and the Prime Minister of the British and the Senate of America and the House of Lords and the General Assembly and China and other parties.
CO5	The role of RBI in Indian Economics.
SEM-III	

CO1	Features of Ancient Indian Political Thought Made the students aware of Kautilya's Saptang Principle.
CO3	The students were made aware about the characteristics of council or political thinking.
CO4	Introduced the students about why Machiavelli is called the infant of the modern age, explained the principle of utilitarianism of fellow Gerny Bentham, how happiness and sorrow are part of human life
CO5	The communist thinker will explain to the students about Marx's dialectical materialism as well as explain the theory of class struggle in which the rich are getting richer and the poor are getting poorer.
SEM-IV	
OC1	Meaning definition of political science along with other social sciences sociology history make students aware about the relation of political science with psychology and geography
OC2	Students were made aware about the different theory of origin of state along with definite Bhopa government and sovereignty.
OC3	Rights and duties along with liberty, equality, justice, public welfare, state power and authority were explained to the students.
OC4	Types of Government in a Unitary ,Federal, Parliament and Students were informed about Presidential Government
SEM-V	
CO1	Telangana state politics ,historical background of telangana region, nizam rule, and public awareness.
CO2	SRCs, along with related some committees,and formation of AP.
CO3	Demond for separate telangana state, public associations.
CO4	Politics of formation of telangana, justice sri krishna committee.
CO5	Constitutional process to formation of telangana.
SEM-VI	
CO1	Meaning,nature,and significance of social movements.along with other information is known as rising of social movements and issues related are depravation , identity,justice,and assertion.

CO2	Social reform movements like anti-brahmin movement, BC movements in AP, TN ,Telangana. Including womens movement.
CO3	Agriculture related movements and union action plan.
CO4	Environment movements , save and secure the nature.
CO5	Adivasi and SC movements, Naxalite movement in south region of india. Students understand conditions and situations , how they facing problems, findout reasons, think about solutions.